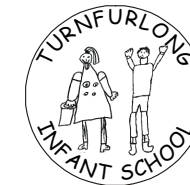


Turnfurlong Infant School Long Term Literacy Overview - Spoken Language



	Reception	Year 1	Year 2	Year 3
Spoken Language	Pupils are taught to:			
	Listen attentively in a range of situations	Listen and respond appropriately to adults and their peers	Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments	Through relevant comments and questions show that they have listened carefully
	Give attention to what others say and respond appropriately	Ask relevant questions to extend their understanding and build vocabulary and knowledge	Participate in discussions, presentations, performances and debates	Articulate and justify answers, arguments and opinions
	Begin to use more complex sentences to link thoughts e.g. and, because	Give basic descriptions and explanations e.g. use feelings and ideas when speaking about matters of immediate interest	Give well-structured descriptions and explanations through sustained time.	Use growing vocabulary, show awareness for the need for formal vocab and tone of voice
	Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas	Speak audibly and fluently with an increasing command of Standard English	Make specific vocabulary choices and use non-verbal features. Show awareness of different purposes and listeners	Adapt language and non-verbal features to suit content and audience
	To hold a conversation, jumping from topic to topic	Maintain attention and participate actively in collaborative conversations	Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments	Gain, maintain and monitor the interest of the listener(s) and to talk confidently in different contexts, exploring and communicating ideas

