



STATUTORY PROPOSAL

STATUTORY PROPOSAL TO EFFECT THE REMOVAL OF THE AYLESBURY LEARNING PARTNERSHIP TRUST (ALPS) FOUNDATION BODY FROM TURNFURLONG INFANT SCHOOL

INTRODUCTORY INFORMATION

All schools within the Aylesbury Learning Partnership Trust have consulted on their intention to remove the foundation from their school and to alter the Instrument of Government of the school to remove the category of foundation governors and replace with the category of partnership governor.

The schools are:

- **The Grange School, Wendover Way, Aylesbury HP21 7NH** an 11 to 16 mixed secondary school
- **Turnfurlong Junior School, Turnfurlong Lane, Aylesbury HP21 7PL** a 7 to 11 junior school
- **Turnfurlong Infant School, Turnfurlong Lane, Aylesbury HP21 7PL** an EYFS (age 2) to 7 infant school.

All schools have reached the same conclusions regarding ALPS, and in the spirit of the continued collaboration, the Governing Boards have determined to implement the statutory processed in the same timeframe using common documents.

All schools are maintained foundation schools within Buckinghamshire, [Buckinghamshire Council | Aylesbury, Chiltern, South Bucks, Wycombe](#) .

School Details: This is a proposal to remove **Aylesbury Learning Partnership Trust** as the foundation for **Turnfurlong Infant School, Turnfurlong Lane, Aylesbury HP21 7PL** and alter the Instrument of Government of the school to remove the category of foundation governors. The school making this proposal is **Turnfurlong Infant School, Turnfurlong Lane, Aylesbury HP21 7PL, an EYFS (age 2) to 7 infant school**, which is a foundation school established under Section 21 of the School Standards and Framework Act 1998.

Proposed Implementation Date:

The proposed implementation date is: **1 September 2026**

Proposed Alteration

Notice is given in accordance with Regulation 4a of [The School Organisation \(Removal of Foundation, Reduction in Number of Foundation Governors and Ability of Foundation to Pay Debts\) \(England\) Regulations 2007](#) that the Governing Board of **Turnfurlong Infant School, Turnfurlong Lane, Aylesbury HP21 7PL** proposed to remove the Aylesbury Learning Partnership Trust as its foundation and alter the Instrument of Government of the school to remove the category of foundation governors.

Name of the Trust

The name of the trust that the Governors intend to remove from **1 September 2026** is the **Aylesbury Learning Partnership Trust**. The Governors also intend to alter the Instrument of Government of the School to remove the category of foundation governors.

Consultation on Intention to Publish Proposals- Responses and Consideration

In accordance with the requirements of [Making significant changes \('prescribed alterations'\) to maintained schools](#) and the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013, the Governing Board must consult on publishing proposals to remove the school's foundation and to alter the Instrument of Government of the School to remove the category of foundation governors.

The consultation documents were distributed to stakeholders between **15 January and 12 February 2026** via a letter posted on the school website and shared through staff and parent newsletters. The information provided set out the implications of the proposed change as well as the Governing Board's reasoning. The letter also included dates, times and venues of separate consultation meetings for parents/carers, staff, and other stakeholders.

Learners were consulted via Student Voice/Student Council assemblies and a range of other internal school mechanisms.

There were 21 responses to the consultation. 18 were in support of the proposal; 3 were not in favour or raised some points to consider which have been summarised in Appendix A. Where respondents submitted comments or observations these were considered by the Governing Board; a summary of the Board's decision in relation to these is also detailed at Appendix A.

After considering the responses to the consultation the Governing Board **resolved** to issue a **statutory proposal to remove Aylesbury Learning Partnership Trust from Turnfurlong Infant School**.

RATIONALE FOR REMOVING THE TRUST AND REMOVING THE CATEGORY OF FOUNDATION GOVERNORS

ALPS was formed in 2013 in response to the then threat of the forced academisation agenda and included schools with a shared co-operative and community focussed ethos. In the intervening period, there have been two significant matters impacting the long-term viability of ALPS:

- Legislation has now moved on; the member schools are in a stronger position and Co-operative Trust membership no longer protects individual schools from forced academisation within the current legal framework
- The legal framework governing ALPS, as laid out in the Articles of Association, has proved cumbersome and unwieldy to the extent that ALPS is not able to comply with all the requirements therein. Concerns about the practical implementation of the Articles have been raised with, and acknowledged by, the Co-operative Trust which has stated that there is no intent on their part to review or amend them.

Whilst there remains a desire to continue to work together, for the benefit of the staff and pupils, the support of the Co-operative Trust is no longer a strategic priority and the legal framework of ALPS is considered a hinderance.

Implications of removing the foundation:

- a. **Land Transfer:** Currently the land and buildings used the school is held by ***Aylesbury Learning Partnership Trust*** on trust for the school. If, following a careful consideration of all the responses to these proposals, the Governing Board chooses to proceed to remove the foundation, ownership of the land and buildings used by the school will transfer from the foundation to the Governing Board to be held for the purposes of the school.

No payment will fall to be made by the Governing Board to either the Council of the foundation in respect of the transfer of the land and buildings.

After the transfer, the requirements of the School Premises Regulations 1999 will continue to apply and be satisfied.

- b. **Governance:** If ***Aylesbury Learning Partnership Trust*** ceases to be the foundation which supports the School, then its eligibility to appoint the foundation governors to the Governing Board of the School also ceases. The Instrument of Government for the School will need to be redrafted to remove references to the foundation governors. The category of Foundation Governor is replaced by Partnership Governor. There would be no other change to the composition of the Governing Board.

In accordance with The School Governance (Constitution) (England) Regulations 2012, the size of the Governing Board would be XX constituted as follows:-

- 2 parent governors
- The Headteacher
- 1 staff governor
- 2 partnership governors
- 5 co-opted governors
- 1 local authority governor

The new structure of the Governing Board would be reflected in a new Instrument of Government made by the local authority and coming into force on **1st September 2026**.

- c. **Operational Implications:** The school remains a foundation school, albeit without a linked foundation, and the Governing Board will remain the employer of the staff, will become the owner of the land and buildings and will remain the admissions authority for the school.
- d. **Impact on Staff, Students and Standards:** There will be no impact on staff, students and standards; the operation and management of the school will continue unchanged. The three member schools are committed to the principles of collaboration, for the benefit of staff and students; the legal entity of the Aylesbury Learning Partnership Trust had no direct or indirect impact on the day to day experiences of staff, students or parents.

Representations of the Proposal

Within six weeks from the date of publication of these proposals by midnight **2nd June 2026**- any person may make representations on the proposal by writing to the school at the address above or by email to caustin@turnfurlong-inf.bucks.sch.uk.

Decision as to Implementation

After carefully considering all responses to these proposals, the Governing Board will decide whether it wishes to remove the foundation and alter the Instrument of Government of the school to remove the category of foundation governors.

Chair of Governors



Dated: 22/04/2026

Appendix A

PROPOSAL TO REMOVE THE AYLESBURY LEARNING PARTNERSHIP TRUST **SUMMARY OF RESPONSES ARISING FROM THE CONSULTATION 15TH JAN TO 12TH FEB 2026**

Item	Stakeholder Group Staff/Students/ Parent/Other	Observation/Comment	Governing Board Response
1	Staff	<i>Whilst it is a nice idea in principle, I feel it has made no difference to our school or children over the last 10 years except create further work for teachers (progression and coordinator meetings etc)</i>	Thank you for your comments. We acknowledge that creating and maintaining collaborative relationships can increase an individual's or team's workload. Ideally the resulting support network and the improved progress and attainment of our children would be evidence of a productive system. The points you have raised will be key for the Governing Board to consider going forward when viewing any potential future collaborative opportunities.
2	Parent	<i>It seems the removal of the foundation body would have minimal impact. I am curious however about whether the schools currently feel any pressure to move towards academy status, which was the key reason for setting the partnership up in the first place? If so what might the process be? How could the schools be forced into this/resist this?</i>	Thank you for your comments and questions. As the Governing Board for Turnfurlong Infant School, we can only respond from our point of view and cannot comment on the feelings of other ALPS schools. As part of our Strategic Plan, Governors have a responsibility to be aware of all opportunities that will strengthen our school and benefit our children and staff. We consider current and potential challenges and work to create valuable discussion and planning around these. This may include researching different collaborative opportunities that may better suit the current position of the school or help the school to adapt in an ever-changing environment. A move towards academisation is often a conscious choice and not one that we anticipate being forced upon us. If that is a choice the Governing Board decides upon, we have autonomy over how this happens. From gov.uk Education Hub: "Around 73% of academy schools have voluntarily chosen to become an academy. However, the law requires schools which have received an 'Inadequate' rating from Ofsted to become academies. Schools which have received two or more consecutive ratings below 'Good' may also be converted into academies. For

			<p>schools in this position, the Secretary of State for Education will send the school something called an ‘academy order’, which will start the process for the school to become an academy. In these circumstances, schools will be transferred to a trust with a strong track record of ensuring pupils receive the highest standard of education.”</p> <p>The Governing Board at Turnfurlong Infant School is currently preparing to review our Strategic Plan and will take on board your comments and questions for further discussion.</p>
3	Parent	<p><i>The school can gain more from working in a collaboration compared to being an isolated school. There has to be far more benefits to working together than being apart.</i></p>	<p>Thank you for your comments. We agree that a collaborative relationship can be positive for schools and that it must be beneficial for all parties involved. It must be made clear that there are many different types of collaborative work and Turnfurlong Infant School is a part of many different working relationships outside of ALPS. Aylesbury Learning Partnership of Schools is a more formal agreement, underpinned by a legal framework determining the Terms of Reference and scope of work. Other collaborative relationships that Turnfurlong Infant School has worked hard to establish and maintain are less formal examples of collaboration, but are highly valued nonetheless. The Governing Board is preparing to review our Strategic Plan and your comments will be noted and considered.</p>