



4.1 Play assembly risk-benefit log – Medium risk resources

Date	Audience/Resource	Topic	Agreed management and mitigations
	Teacher OPAL H&S training TA/MMS OPAL H&S training	All children and all staff assembly	All new staff to receive induction training relating to OPAL
Large barrels	Resources and equipment for gross motor play Structures and open ended imaginative activity Opening up top half of field for alternative surface – wellies only Den building, obstacle courses, role play	Children able to sit on, climb on, roll in. Use of field for small bank to roll down.	- Not to be rolled too fast on the level with someone inside
Bricks		Real life construction	- Watch fingers between brick layers - Not for throwing
Drain pipes and guttering		Real life construction	- Awareness of pipe size e.g. not getting fingers stuck in small pipe ends - Two people needed to move extra long pipes
Sticks and branches		Den building, shelters, stick teepees, nest building	- Two people needed to move extra long branches - Awareness needed of ends of branches in relation to faces and body parts - Avoid facial area
Large tyres		Rolling, jumping over, climbing through, stepping stones	- Ensure larger tyres have two people supporting them when being moved. - Play worker and play leader to check for black marks being left – may need cleaning



			<ul style="list-style-type: none"> - Holes drilled in bottom to allow water drainage
Pallets		Climbing, building, fortress making	<ul style="list-style-type: none"> - Multiple to children to carry (example given of crash mats in PE) one to each corner. - Communication on lowering to avoid finger traps - Pallets to be secured together to make tree platforms and cubby holes
Lengths of wood, scaffold boards, decking		Balancing, ramps, obstacle courses.	<ul style="list-style-type: none"> - One person on each end to carry - Awareness of turning circles and personal space
Twinwall pipe (NEW MARCH 25)	6m length of twin wall pipe donated by HS2 for use on field as part of OPAL	<p>Running through, climbing up and over, sliding down, sitting in</p> <p>Pipe wedged in position with rails until permanent location confirmed.</p>	<ul style="list-style-type: none"> - Children to be mindful of smaller children when climbing through/over - No pushing each other off the pipe - Awareness of others to avoid collisions inside the pipe - Finger traps when moving other equipment to the edge of the pipe to climb on/up over - Taller children need to watch edge of pipe if running directly in to it as may collide due to 1.2m height barrier