



#### 4.1 Play assembly risk-benefit log – High risk resources

Date	Audience/Resource	Topic	Agreed management and mitigations
	All children and all staff	CINI assembly to introduce new resources and equipment	
Scooters		Popular – will need timer and turn taking in specified area No helmets required but awareness of speed, direction and others	<ul style="list-style-type: none"> <li>- One way system around the zoned off area (orange barriers)</li> <li>- Speed reduction e.g. around cones</li> <li>- Removal of individuals who cannot use the scooters safety around others e.g. too fast/ too competitive</li> </ul>
Go Karts and ride on toys		Use on field rather than on playground surface Spatial awareness due to other resources out	<ul style="list-style-type: none"> <li>- Discussion around fingers near moving wheels</li> <li>- Risk awareness of chains and finger traps</li> <li>- Spatial awareness around others</li> <li>-</li> </ul>
Wheelchairs, body boards and balance bikes		Children to push around playground and paved areas only Awareness needed of not putting fingers in moving parts	<ul style="list-style-type: none"> <li>- Weekly inspection check for loose wheels</li> <li>- Timer needed for turn taking as very popular</li> </ul>
Tree climbing in copse area behind hall		Zones rota redone to support supervision of rear site area behind hall CCTV direction changed to record more of nature area Children to only climb to line marking on tree, no higher.	<ul style="list-style-type: none"> <li>- Removal of low 'twig' branches to promote safe climbing/ hand holds/ foot holds and avoid facial areas</li> <li>- Log stump to provide safe 'step' by trunk for climbing/ dismount</li> <li>- Children to only climb on branches as thick as their wrist to support weight</li> <li>- May be slippery when wet</li> </ul>





			<ul style="list-style-type: none"> <li>- Regular check by site manager for natural berries/ fungi/ bees/ wasps associated with trees in wild area</li> </ul>
Natural obstacle course – log stumps		<p>Log stumps are uneven and will roll/move</p> <p>Balance and awareness of others around obstacle course</p>	<ul style="list-style-type: none"> <li>- Children to take care with stumps and planks if balancing from one to the other as may be wobbly/ uneven</li> <li>- Not too close to trees or fences where others may be playing</li> <li>- May be slippery when wet</li> </ul>
Tree swings, rope ladders and bars/rings		<p>Children to have awareness of how to get up and down</p> <p>Safety of others around swinging objects e.g. feet kicking out</p>	<ul style="list-style-type: none"> <li>- Children to stand back from children swinging, climbing and manoeuvring over moving equipment</li> <li>- Visual tree inspection weekly on tree slings to ensure ropes and chains not lose or adrift</li> <li>- Premises manager and staff to supervise use with less confident pupils</li> </ul>
Balance beams on makeshift pallet dens		<p>Children to explore new additions to nature climbing area. Remind use of wood items and problem solving when getting up/ down/ across an obstacle</p>	<ul style="list-style-type: none"> <li>- Children need assembly on appropriate use – one at a time on beam, not jumping down on top of others using the den</li> </ul>