SPRING TERM 2024

TURNFURLONG INFANT SCHOOL

MINUTES of the meeting of the FGB Curriculum Focus meeting of Turnfurlong Infant School held via Zoom on 7th March 2024 at 4.30pm.

PRESENT:	APOLOGIES:	IN ATTENDANCE
Mrs L Arnott	Mrs G	Mrs R Weymouth (Clerk)
Mrs C Austin	Emmanuel	
Mrs H Burnett		
Mrs K Henry (Year 1 Leader)		
Mrs G Hudson		
Mr M Mardawan		
Mr R Lloyd (Chair)		

Mrs R Ochiltree (Headteacher)

		ACTION
1	WELCOME AND APOLOGIES FOR ABSENCE	
	The Chair opened the meeting and thanked Governors for attending. Apologies were noted and accepted.	
2	NOTIFICATION OF ANY OTHER BUSINESS	
	The following items would be discussed under Any Other Business;	
	LAC Report 2022-23	
3	DECLARATIONS OF INTEREST	
	Mrs G Hudson advised she is Vice Chair at Turnfurlong Junior School (TJS), is an employee at the PRU and sits on the Management Committee at the PRU.	
	Mrs Burnett advised she is the Programme Lead at Ashmead ITT and train trainee teachers for Aylesbury and the surrounding area.	
4	MINUTES AND MATTERS ARISING	
	Circulated prior to the meeting, Governors reviewed and agreed the minutes of the previous meeting held on 1 st February 2024.	
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4.1	MATTERS ARISING	
	The Governors Code of Conduct would be discussed at FGB on 21 st March 2024.	FGB Agenda
5	GOVERNING BOARD BUSINESS	
	Resignations	
	The FGB Chair advised that Mrs K Stewart had resigned from her role as Parent Governor as she was unable to commit the time required.	
	The FGB Chair advised she would arrange advertising of the vacancy with the school office.	
	A Co-opted vacancy remains.	
	Term of Office	
	Governors noted that Mr Lloyd's term of office would expire on 8 th March 2024.	
	Mr Lloyd left the meeting at 16.44pm.	
	Governors agreed to Co-opted Mr Lloyd to the board for a further term.	
	Mr Lloyd returned to the meeting at 16.47pm.	
6	CURRICULUM	
	Pupil Data	
	The Headteacher advised;	
	 Year 2 data shows that children are making progress. When compared to the same children's data last academic year when in Year 1 progress has been sustained. The cohort is 20% SEND and are therefore an atypical cohort. Attainment is not expected to be as strong as previous cohorts due to SEND needs. The focus is on those children that are just below the expected standard to push them forward to expected. Prior to this academic year, Year 2 children would have completed SATS. This is no longer statutory; however, children will sit the tests, and these will be benchmarked against other schools in BC. Year 1 data attainment and progress is very good with 97.9% of children reaching expected in Maths. 100% of SEN and Pupil Premium (PP) are also reaching expected in Maths. Writing attainment is also good with some children working at Greater Depth. SEN children are below expected in some cases. EAL children are continuing to attain well. 	
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Mrs Burnette left the meeting at 16.50pm.

- In Reading a number of children are above expected. There are some PP children just below expected and support is in place for these children to push them forwards.
- Some pupils are both SEN and PP.
- Overall, the data is very encouraging. There is already a group of children in Year 1 who are doing Year 2 SPAG.

The Year 1 Leader advised that in Year 1 there is also a more challenging phonics group.

How many are in the group? Responding, the Year 1 Leader advised it was 12 but this has increased to 20.

Governors agreed it is very positive that the school are putting interventions in place for the most able.

• In Reception 70% of children are on track to reach GLD. This is lower than the previous year but higher than 2021/22. It is expected that this year Reception cohort GLD will be in line with national data.

Do you expect the children that attended nursery to reach GLD? Responding, the Headteacher advised there are more EAL children in nursery than any other part of the school. Usually, the children who have attended nursery are more likely to get GLD, but further analysis would be required of the groups of children including EAL and PP. There are also a number of children in the nursery on Support Plans and at least one with an EHCP in place.

Curriculum Initiatives

The Headteacher advised that the implementation of Opal has been the focus for this term and has already had huge impact. When accident data is presented at the next FGB-Finance meeting Governors will note that the number of accidents has declined even though children are engaged in riskier play.

Some Pupil Voice will be presented at the next meeting as children are enjoying their playtimes and it has been a positive addition.

The Year 1 Leader advised that the extra risky play has been received well. The children love their play times and are building with planks, climbing and first aid has massively reduced.

The Headteacher advised that in terms of the journey of impact this is seen through interactions with children. The INSET day in January was

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	allocated for Opal training and since then the setup has been so impactful that other schools are visiting to view this.	
	The Year 1 Leader advised that whilst the school have lots of resources and equipment there does need to be a rolling cycle of replacement and reminders to parents and local businesses if they have any donations.	
	The Opal Play Governor advised that she would be visiting school on 21 st March 2024 to find out more about Opal and its impact.	
	Governors with children at the school commented that their children are enjoying playtime, and it is a highlight of discussion at home.	
	Mrs Burnett returned to the meeting at 17.11pm.	
	Educational Visits	
	Circulated prior to the meeting, Governors noted planned educational visits and trips for the remaining academic year.	
	Should Opal be included on this list? Responding, the Headteacher advised no, as Opal is now part of the schools offer and school improvement.	
7	GOVERNOR VISITS	
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	ACTION
For internet there was a DFE initiative for fibre connection to every school. The school are on a list for these works to be completed and expect this in place around December 2024.	
When the budget is reviewed in May the DFFCG could be allocated to hardware for the ICT room as machines are reaching end of life.	
<u>Music</u>	
The Music Governor advised that the Subject Leader is very enthusiastic about music and is currently trialling Spark Yard scheme of learning as this links with Story Telling School. It is easy to use, and teachers can use this effectively. A further visit will be arranged when the Spark Yard trial has ended.	Music Govern
The Headteacher advised that Spark Yard is natural replacement for the scheme previously used called Active Music. The school will move to Spark Yard and the Curriculum Map reflects this.	
<u>Art</u>	
The ART Governor advised that the visit looked at inclusion and linking this to vocabulary feeding into the Voice 21 project. It was an interesting visit and the Subject Lead had clearly spent a lot of time researching how art can feed into the curriculum, what the children can learn from it, and this came across in a very positive way.	
The Subject Lead spoke to children about what an artist is and challenged their answer of painting pictures, explaining that an artist can be anything and everything they can imagine.	
The Subject Lead advised that she felt very supported in leading a subject and any ideas she had were welcomed and is encouraged to put try new things. Another visit will be arranged towards the end of the academic year.	Art Governor
DT	
The DT Governor advised he had completed a visit to school and would circulate a report. It was great to see the different activities that children take part in for the DT curriculum and was an impressive visit.	DT Governor
Safeguarding	
The Safeguarding Governor advised she has completed a visit and checked the SCR which is up to date with no corrections required.	
<u>SEND</u>	
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		ACTION
	The SEND Governor advised she had completed a visited to school on 5 th February 2024 and would circulate a report.	SEND Governor
	<u>Humanities</u>	
	The Humanities Governor advised that a visit would take place before the end of term.	Humanities Governor
8	WELLBEING	
	<u>Students</u>	
	The Headteacher advised that Opal has had a positive impact for all children as discussed earlier and a Pupil Voice survey will be completed to gather further evidence of impact.	
	Staff are dealing with friendship issues in Year 1 currently. These are worked through with children and it is hoped that some of this will dissolve as they move into Year 2 and classes are changed.	
	<u>Staff</u>	
	It has been a challenging term for staff. There are 3 members of staff who are currently signed off, all for different reasons.	
	The 2024/25 provisional budget has been submitted and it is anticipated that financially the next financial year will be challenging, and this could significantly impact wellbeing.	
	The budget submitted is a deficit budget which many other schools have also been forced to do due to lack of funding to meet higher costs around staffing.	
9	POLICIES	
	There were no policies for review at the meeting.	
10	DATES AND TIMES OF FUTURE MEETINGS	
	Spring Term:	
	21st Mar 24 – FGB	
	Summer Term:	
	16th May 24 – FGB-F	
	5th Jun 24 – FGB-C	
	27th Jun 24 – FGB	
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ACTION

11 ANY OTHER BUSINESS

Circulated prior to the meeting, Governors noted the 2022/23 LAC Report.

12 CONDUCT OF MEETING

Governors confirmed that the meeting was conducted in an open manner and that all governors were invited to participate and contribute to discussions. It was confirmed that all members of the Governing Board would have access to these minutes (*with the exception of any Restricted Confidential Minutes*).

The meeting closed at 17.50pm.

Signed Date

CHAIR

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