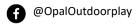


4.1 Play assembly risk-benefit log – Medium risk resources

Date	Audience/Resource	Topic	Agreed management and mitigations
17/1/24	Teacher OPAL H&S training	All children and all staff assembly 23/1/24	
19/1/24	TA/MMS OPAL H&S training		
Large barrels		Children able to sit on, climb on, roll	- Not to be rolled too fast on the level
23/1/24	Resources and equipment for gross motor play	in. Use of field for small bank to roll down.	with someone inside
Bricks		Real life construction	- Watch fingers between brick layers
23/1/24	Structures and open ended imaginative activity		- Not for throwing
Drain pipes		Real life construction	- Awareness of pipe size e.g. not getting
and guttering 23/1/24	Opening up top half of field for alternative surface – wellies only		fingers stuck in small pipe ends - Two people needed to move extra long
23/1/24	atternative surface wellies only		pipes
Sticks and		Den building, shelters, stick teepees,	- Two people needed to move extra long
branches		nest building	branches
23/1/24			- Awareness needed of ends of branches
			in relation to faces and body parts - Avoid facial area
Tyres		Rolling, jumping over, climbing	- Ensure larger tyres have two people
23/1/24		through, stepping stones	supporting them when being moved.
			 Play worker and play leader to check for black marks being left – may need cleaning







		 Holes drilled in bottom to allow water drainage
Pallets 23/1/24	Climbing, building	 Multiple to children to carry (example given of crash mats in PE) one to each corner. Communication on lowering to avoid finger traps
Lengths of wood 23/1/24	Balancing, ramps	One person on each end to carryAwareness of turning circles