



4.1 Play assembly risk-benefit log – Medium risk resources

Date	Audience/Resource	Topic	Agreed management and mitigations
17/1/24	Teacher OPAL H&S training	All children and all staff assembly	
19/1/24	TA/MMS OPAL H&S training	23/1/24	
Large barrels 23/1/24	Resources and equipment for gross motor play	Children able to sit on, climb on, roll in. Use of field for small bank to roll down.	- Not to be rolled too fast on the level with someone inside
Bricks 23/1/24	Structures and open ended imaginative activity	Real life construction	- Watch fingers between brick layers - Not for throwing
Drain pipes and guttering 23/1/24	Opening up top half of field for alternative surface – wellies only	Real life construction	- Awareness of pipe size e.g. not getting fingers stuck in small pipe ends - Two people needed to move extra long pipes
Sticks and branches 23/1/24		Den building, shelters, stick teepees, nest building	- Two people needed to move extra long branches - Awareness needed of ends of branches in relation to faces and body parts - Avoid facial area
Tyres 23/1/24		Rolling, jumping over, climbing through, stepping stones	- Ensure larger tyres have two people supporting them when being moved. - Play worker and play leader to check for black marks being left – may need cleaning





			<ul style="list-style-type: none"> - Holes drilled in bottom to allow water drainage
Pallets 23/1/24		Climbing, building	<ul style="list-style-type: none"> - Multiple to children to carry (example given of crash mats in PE) one to each corner. - Communication on lowering to avoid finger traps
Lengths of wood 23/1/24		Balancing, ramps	<ul style="list-style-type: none"> - One person on each end to carry - Awareness of turning circles