



Remote education provision: key information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

Our 'Remote Learning Policy' provides further detail on arrangements for remote learning at Turnfurlong Infant School.

1. The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Planning for the week ahead will be posted onto the class/year group Microsoft Teams page from the first day. This will have links to learning.
- A timetable will be shared via Parentmail by the end of the second day of remote learning that indicates when live sessions are scheduled to take place and how learning is organised across the week.
- Where we know that parents or carers may require a hard learning pack these will be available for collection from the school office. In exceptional circumstances (shielding/self-isolating) we will arrange for these to be delivered.
- All children should have an exercise book and pencils at home that have been provided by school for remote education. These can be replaced and replenished on request.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we may make adjustments to some practical or creative subjects that may require specific resources that parents may not have at home e.g. music, design technology, art

2. Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	3 hours
Key Stage 1	3 hours

3. Accessing remote education

How will my child access any online remote education you are providing?

- Our online learning platform is Microsoft Teams
- Work is uploaded to Microsoft Teams by 8.30am on a Monday morning at the beginning of the week
- Families in Nursery and Reception may also choose to upload observations of their child at home to 'Evidence Me' our Early Years online learning journey platform
- We may also provide links to resources stored on a Google Drive
- We may also provide links to websites for specific learning tasks or recorded lessons e.g. 'Phonics Play', 'Oak Academy'

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where children are entitled to Pupil Premium funding we will allocate them an iPad from school resources if this is required. Parents will need to complete a loan agreement to borrow an iPad from school.
- Where we know that parents or carers may require a hard learning pack these will be available for collection from the school office. In exceptional circumstances (shielding/self-isolating) we will arrange for these to be delivered.
- Completed learning packs should be returned on a Monday and new packs collected if a child needs to continue accessing remote education.
- All children who are learning from home will be telephoned by their class teacher or teaching assistant at least once a week.
- We provide additional support to families where English is their second language through bilingual Teaching Assistants e.g. phone

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- live well-being meetings (stories, catching up with staff and class mates)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Links to Collins Big Cat online reading books (these are the same reading books we use in school)
- links to websites supporting the teaching of specific subjects or areas, including video clips and educational games e.g. BBC Bitesize, Phonics Play, Oak Academy virtual online library

4. Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect children to log on to as many live sessions as possible but we recognise that parents may be juggling all or any of the following; working from home, supporting more than one child's home learning, looking after younger children under 5, sharing devices. We therefore ask that children log on to at least one live session a day and that children access recorded content at a time that suits you best.
- Where children are not regularly logging on to live sessions we will contact parents to check that everything is ok.
- We provide a timetable to support parents to structure learning across the week. This shows how the school is providing 3 hours of learning across the day.
- We will make weekly phone calls home to check on well-being and how home learning is going.
- Work in English and maths should be uploaded on to Teams. Work from other areas may also be uploaded but English and maths are our priorities.
- Where work in English and maths is not being uploaded we will contact parents.
- Where hard copy learning packs have been requested these should be collected on a Monday morning with completed work returned at the beginning of the following week when a new pack is collected.
- We ask that parents email the school office if they require further support from school. We will always do our best to help you.
- Parents should inform school by emailing the school office if their child is unwell and unable complete remote learning that day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We keep a daily register of which children are online and who is returning English and maths work online
- Where children are not regularly logging on to live sessions we will contact parents to check that everything is ok
- Where work in English and maths is not being uploaded we will contact parents.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Giving verbal feedback when children share their work in online meetings
- Responding with written comments to work that is uploaded for Teams assignments
- Giving feedback in weekly phone calls to children
- Responding to observations uploaded to Evidence Me (Nursery and Reception)

5. Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with EHCPs who are not in school will be supported remotely by their 1:1 Teaching Assistant wherever possible
- Where individual children would benefit from specific activities or resources to support their remote learning, these are provided for parents to use at home
- Children who need support with engagement online who are at risk of falling behind their peers are supported by the 'COVID catch-up' Teaching Assistant through daily 1:1 sessions
- Children who are receiving targeted interventions to support their learning or social development in school will work in small online groups with a Teaching Assistant wherever possible
- We prioritise all children's relationships with friends and staff and their sense of school community through a daily online meeting with a focus on 'being together as a class'

6. Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- From September 2020, when teachers meet as a year group to plan for the week ahead, they have written an online plan alongside the class plan. This means that the curriculum for home learning is blended with learning in school.
- The plan for the week is in the 'Files' tab in each year group page on Microsoft Teams.
- The plan for the week can also be emailed to parents via Parentmail.
- In some curriculum subjects in Year 1 and 2 (Science, Geography, History) we have used the Oak Academy materials alongside our existing planning. This means that children in school and children at home will have had similar learning experiences that are sequenced in line with our curriculum maps.
- Some children may receive interventions from a Teaching Assistant while they self-isolating.
- Work completed at home should be brought back into school at the end of self-isolation.
- Hard copy learning packs can be collected from school or can be delivered to home addresses in exceptional circumstances.