



COVID-19 catch-up premium report

SUMMARY INFORMATION

Total number of pupils:	268 (Based on October census 2020)	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£21440		

STRATEGY STATEMENT

The overall aims of the catch-up premium strategy at Turnfurlong Infant School are:

- To reduce the attainment gap between disadvantaged pupils and their peers
- To raise the attainment of all pupils to close the gap created by COVID-19 school closures

The catch-up priorities at Turnfurlong Infant School are as follows:

- Maths, phonics, writing and handwriting in Year 2
- Maths, Handwriting and writing in Year 1
- Communication and Language, Maths and Literacy in Reception

When children returned to school in September 2020 we assessed where 'gaps' in children's understanding were in the core National Curriculum subjects. A baseline was established in Autumn Term 1 and progress and attainment will then be analysed in December 2020 and Spring 2021. Learning ladders for English and Maths in Year 1 and 2 are also supporting staff in targeting specific support and identifying next steps in learning.

We have also used Pupil Premium funding to maximise the impact of additional funds available to school. Our school improvement plan includes a focus on early Mathematical development with a focused INSET session in January 2021.

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Internal analysis of baseline assessment data shows that progress and attainment for children entitled to Pupil Premium in Maths is a priority area across the school
B	Reduced access to Speech and Language therapy services for all children
C	Long waiting list for CAMHS

ADDITIONAL BARRIERS

External barriers:

D	Home learning environment – parents ability to access learning via Microsoft 365 in the event of future bubble lockdown and move to home learning
E	Home learning environment – parents capacity to support children where English is not home language
F	Children in Year 1 and 2 who did not return to school during June and July 2020 – settling back into a learning routine
G	Children starting Reception who did not return to Early Years settings when settings re-opened

Planned expenditure for current academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Additional 'hands-on' resources to support teaching of Mathematics	Good progress in Maths in EYFS and KS1 from starting points in September 2020	Internal analysis of baseline assessment data shows that progress and attainment for children in Maths is a priority area across the school	Analysis of pupil progress in termly tracking of teacher assessment (Pupil Asset)	Karen Henry	July 2020
Big Cat Collins online reading material purchased for parents to access remotely at home	Children able to access additional reading materials at home during bubble closures and whilst materials are quarantined at school	Reading materials may be difficult to send home due to COVID risk assessment.	Analysis of pupil progress in termly tracking of teacher assessment (Pupil Asset) Feedback from parents in parent questionnaire – Spring Term 2020/21	Rebecca Ochiltree	July 2020
Total budgeted cost:					£3240
Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?

<p>Appoint additional Teaching Assistant to run intervention groups in Reception, Year 1 and 2</p>	<p>Children who are identified as working below age stage expectations with specific gaps in learning as a result of lockdown closure are supported to close these gaps and make progress to narrow gap with peers</p>	<p>When children returned to school in September 2020 we assessed where 'gaps' in children's understanding were in the core National Curriculum subjects and EYFS</p>	<p>Analysis of pupil progress in termly tracking of teacher assessment (Pupil Asset)</p> <p>Book scrutiny – Spring and Summer term 2020/21</p>	<p>Rebecca Ochiltree</p>	<p>July 2020</p>
<p>Total budgeted cost:</p>					<p>£18200</p>