



Turnfurlong Infant School

Behaviour and Discipline Policy

(Including Written Statement of Behaviour Principles)

We are committed to giving all our pupils every opportunity to achieve the highest of standards. Within this ethos of achievement, we do not tolerate bullying and harassment of any kind. We actively tackle racial discrimination and promote equal opportunities. We aim to ensure that the school promotes the individuality of all our pupils, irrespective of ethnicity, attainment, age, disability, gender or background. Our school aims to create a positive atmosphere based on a sense of community and shared values. A happy caring environment encourages and stimulates all children to develop their potential in every aspect of life.

Pupils learn most effectively and behave best when:

- they know what is expected of them
- they are positively encouraged to behave well
- they have ample opportunity for success and
- they are always consistently, fairly and appropriately treated.
(catch them being good)

All adults involved in the life of the school should demonstrate and promote good behaviour. It is important that good behaviour is encouraged and supported by staff, parents, governors and the whole school community. Together this ensures that teaching is effective and the learning process enjoyable. All children must be treated as individuals and adults must take into account the stage of development.

Expectations of children's behaviour

We use the nationally renowned behaviour consultant, Jenny Mosely, 'Golden Rules' to promote and support positive behaviour. These are displayed in classrooms and in the outdoor area.

- We are gentle when we play – *We don't hurt others*
- We are kind and helpful towards others – *We don't hurt anybody's feelings*
- We respect everyone's games – *We don't spoil others' games*
- We look after the playground – *We don't damage or spoil anything*
- We listen – *We don't interrupt*
- We keep the playground safety rules – *We don't make choices that are unsafe*
- We are honest with everyone – *We don't cover up the truth*

Encouraging Good Behaviour

At the beginning of each school year the 'Golden Rules' are prominently displayed in the classroom and referred to during assemblies, circle time, PSHE and religious education lessons. We aim to recognise and highlight good behaviour by:

- approving looks, nods, facial expressions, signs and gestures
- rewards which may include stickers, house points or leaves
- positive comments to children and their parents,
- special responsibilities, e.g. class monitor,
- acknowledgement in assembly of individuals
- superstar above the smiley face for consistently good behaviour.

Preventing inappropriate behaviour

There are times when inappropriate behaviour has to be dealt with, and depending on the circumstances it may be necessary to take one or more of the following actions:

- Give reminders of appropriate behaviour
- In Nursery, children will have some time to think with an adult. The children's thinking time is a minute for each year of their life, e.g. a three year old has a three minute thinking time. The children's concept of time is supported visually with an egg timer.
- Grumpy pegs usually indicate behaviour that has been aggressive, offensive or persistently low-level misbehaviour
- A grumpy peg will be given immediately if a child is physically aggressive
- Grumpy pegs for persistent low-level misbehaviour can be given if a child has been given at least two verbal warnings (grumpy pegs are introduced from Reception onwards)
- An adult does not have to make an immediate decision about giving a peg and can take time to check with another member of staff
- No adult should ever 'block peg' a group of children when not all of them have been involved in an incident
- For children who have behavioural SEN, the giving of a grumpy peg may not be appropriate.
- Children should be given adequate opportunity to earn off a grumpy peg and clearly understand what action they need to take. Adults should take this into account if considering giving a grumpy peg on a Friday.
- Behaviour is an agenda item for weekly year group meetings.
- Encourage the child to acknowledge what has happened and apologise
- Separate the child within the class
- Move the child to another classroom for the duration of the session (see COVID appendix)
- Restricting/removing playtime or playtime responsibility is a serious consequence and the decision should always be referred to the Headteacher or Deputy Headteacher.

A record of children's visits to the Headteacher and Senior Leadership Team to discuss behaviour is recorded in the Grumpy Peg folder. Incidents when children are moved to another class are also recorded by class teachers in the Grumpy Peg folder.

Parents will be contacted to discuss persistent or serious misbehaviour e.g. racial harassment, violence and bullying. Additional advice and support may be sought from the LA.

In rare and exceptional cases, it may be necessary to exclude/suspend a pupil. This is only considered when every other avenue has been explored. The Headteacher will take and follow advice from Buckinghamshire County Council's Exclusions and Reintegration team where this action is necessary.

Other documents that support this policy are:

Home School Agreement
 Code of conduct
 Anti - bullying policy
 Equal opportunities policy
 Racial Equality policy
 Religious education policy
 Child protection policy
 SEN policy

Appendix 1: written statement of behaviour principles

- Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others
- All pupils, staff and visitors are free from any form of discrimination
- Staff and volunteers set an excellent example to pupils at all times
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour policy
- The behaviour policy is understood by pupils and staff
- Pupils are helped to take responsibility for their actions
- School and families work together to support behaviour in order to foster good relationships between the school and the pupils' home life

The governing body also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

This written statement of behaviour principles is reviewed and approved by the full governing body every year.