

# Turnfurlong Infant School

## School Improvement Plan

2019/2020



	<b>Priorities for 2019/2020</b>	<b>Why?</b>
<b>Quality of Education</b>	<p>To successfully define, embed and demonstrate the intent, implementation and impact of our school curriculum</p> <p>Introduce Storytelling Schools approach to teaching of writing from Reception to Year 2</p>	<p>We know that the children at TIS already experience a broad and balanced curriculum but we need to be able to describe very clearly how learning is linked and develops from year to year. We have a new school website and we want to use this so that this information is available for everyone to see.</p> <p>Our end of Key Stage 1 results in writing are better than Local Authority and national outcomes but we need to narrow a gap between girls and boys attainment at the end of Reception and at the end of Year 2. We also want to implement storytelling strategies that focus on developing and deepening vocabulary and language to enable some specific groups of children to make good or better progress in order to close the learning gap; disadvantaged pupils, pupils with Special Education Needs &amp; Disability (SEND) and pupils for whom English is not their first language.</p>
<b>Behaviour and attitudes</b>	<p>To ensure that all children have good attendance at school and that they are punctual</p>	<p>We want all of our children to make the most progress that they can at TIS. Attendance is a key factor in this and so is arriving to school on time. Our overall attendance figures are good, and we understand that sometimes children need to be off school when they are poorly or in very exceptional circumstances (authorised absence). There are however some groups of children in our school who have higher than national averages for persistent absence. We need to improve this.</p>
<b>Personal Development</b>	<p>To develop a values-led curriculum that extends beyond the academic curriculum</p> <p>To revise Relationships policy in line with DFE statutory guidance</p>	<p>Learning and development at school is about the 'whole' child. We want our children to develop and grow into thoughtful, caring, responsible and respectful young people. This means that we need to support personal and social development and value this as highly as academic achievement. We will be focusing on six core values across the year; friendship, respect, responsibility, courage, honesty and kindness.</p> <p>From September 2020 schools must teach relationships education. We will work with parents, staff and governors to revise our Relationships policy so that it is inline with statutory guidance, ready for implementation in September 2020.</p>
<b>Leadership and Management</b>	<p>The school takes a leading role in collaboration (ALPS, Aylesbury Town Liaison Group, work with other Infant schools)</p> <p>Newly appointed staff successfully inducted and supported</p> <p>The school attracts, retains and develops effective leaders.</p>	<p>TIS is a member of the Aylesbury Learning Partnership of schools, along with Turnfurlong Junior School and The Grange School. We are also one of several Infant schools in Aylesbury. We know that by working with other schools, learning from and with them, we can continue to improve and develop our school. This year we will be working with Turnfurlong Junior School to introduce the 'storytelling schools' approach to writing from EYFS to Year 6.</p> <p>In the Summer term 2018/2019 we recruited several new members of staff to the teaching team. We want to ensure our new staff are successfully inducted into TIS routines, policies and procedures and feel supported as they establish themselves in their new roles.</p> <p>In 2019/2020 we have the exciting opportunity to be able to recruit a new Assistant Headteacher. This role will strengthen the existing Senior Leadership team of Mrs Ochiltree and Mrs Glen and bring new skills to the school that will support our continued improvement.</p>
<b>Quality of Education in Early Years</b>	<p>To increase the percentage of boys and children from vulnerable groups achieving the Early Learning Goal in writing at the end of Reception</p>	<p>Writing is complex and it is the hardest Early Learning Goal to achieve. The percentage of boys achieving the Early Learning Goal in writing improved in 2018/2019 and we want to build on this. Writing and mark making will also be a focus in the Nursery this year to support children's early literacy development and school readiness.</p>