



RELIGIOUS EDUCATION

UNDERSTANDING OF THE WORLD 1 (PEOPLE AND COMMUNITIES)

This document shows how our Religious Education curriculum develops from Nursery to Year 2.

Intent: EYFS

Religious Education is not statutory until children are of statutory school age (the term after their fifth birthday). However, within the EYFS curriculum, ‘Development Matters’ children learn about the similarities and differences between their own family and community and the experiences of others. The Turnfurlong Infant School community is ethnically and culturally diverse and our teaching recognises and celebrates this.

	<i>Learning experiences</i>	<i>Key vocabulary</i>	<i>Development Matters in the EYFS</i>
Nursery	Talking about celebrations, resources and pictures available as stimulus for discussion following significant community celebration/festival e.g. Twinkl photopacks, birthdays Children encouraged to share photographs from home	Family names in home language and in English Celebration Party	<ul style="list-style-type: none"> • Is curious about people and shows interest in stories about themselves and their family. • Enjoys pictures and stories about themselves, their families and other people. • Has a sense of own immediate family and relations. • In pretend play, imitates everyday actions and events from own family and cultural background, e.g. making and drinking tea. • Learns that they have similarities and differences that connect them to, and distinguish them from, others.
Reception	Talking about celebrations, resources and pictures available as stimulus for discussion following significant community celebration/festival e.g. Twinkl photopacks, birthdays Examples of religious buildings added to block play as stimulus Learning about festivals using Espresso (IT) Christmas party, Eid party, Chinese New Year	Celebration Party Christmas, Diwali, Eid, Hanukkah, Easter (reflecting cohort) Church, Mosque, Mandir (temple), Gurdwara	<ul style="list-style-type: none"> • Remembers and talks about significant events in their own experience. • Recognises and describes special times or events for family or friends. • Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family. <p>Early Learning Goal <i>Children talk about past and present events in their own lives and in the lives of family members. They know that other children don’t always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.</i></p>

Intent: Year 1 and 2

As the children move into Key Stage 1, we follow on and develop from their experiences in the EYFS and introduce the syllabus for RE. Our RE teaching aims to be inclusive of our whole school community. RE teaching is enhanced by visitors to the school in class and whole school assemblies. We use film, non-fiction texts, visits to places of worship, artefacts and the children’s first-hand experiences at home as stimuli for learning.

	Learning experiences	Key vocabulary
Year 1	<p><u>Autumn Term</u> Our community; groups that we belong to (our family, TIS, our class, our school ‘house’, clubs we go to)</p> <p>Visit to Limes Avenue Baptist Church</p> <p>Special festivals and celebrations; Diwali - starting with children’s experience at home, making Rangoli patterns, special visitor to talk to children, mehndi patterns Eid – starting with children’s experience at home, using BBC clips as a stimulus for learning, special visitor to talk to children Christmas – the Nativity story</p> <p><u>Spring Term</u> People who help us; who are people in our community who help us (emergency services, staff at school, family members)</p> <p>The story of the Good Samaritan</p> <p>What makes someone special? What makes someone a good friend? Easter</p> <p><u>Summer Term</u> Stories of creation – Christian story, ‘Creation story’ – big book</p> <p>Stories Jesus told: The parable of the lost sheep, The house on the rock</p>	<p>Community</p> <p>Group</p> <p>Belonging Church, Mosque, Mandir (temple), Gurdwara</p> <p>Jesus</p> <p>Bible</p> <p>Nurse, Doctor, Firefighter, Vet, family names</p> <p>Bible</p>

<p>Year 2</p>	<p><u>Autumn Term</u> Jewish faith – Moses the leader. ‘My Jewish Faith’ big book and ‘Moses the leader’ storyboard Sukkot – Harvest prayers Passover – Seder plate Diwali – Making clay diyas</p> <p>Year 2 Harvest festival</p> <p>Christmas - the Nativity story</p> <p><u>Spring Term</u> Christian faith – exploring artefact collection</p> <p>Stories Jesus told: The story of the prodigal son, the story of the loaves and fishes</p> <p>Easter story and Year 2 Easter Experience at Holy Trinity church</p> <p><u>Summer Term</u> Hindu faith – ‘My Hindu Faith’ big book Ganesh Rama and Sita</p> <p>Islamic faith - exploring artefact collection Prayer mats Eid</p>	<p>Moses Passover Sukkot Harvest</p> <p>Jesus Bible</p> <p>Ganesh Rama and Sita</p> <p>Prophet Muhammad</p>
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